MD NO. Initial Issue Date Revision Date:



OUTCOMES-BASED MONITORING INSTRUMENT (OBMI) FOR MARITIME EDUCATION PROGRAMS (MEPs)

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Nam	e of Maritime Higher Education Instit	ution (MHEI): Cont	act Numbers:		Email	address:
Addı	ess of Maritime Higher Education Ins	etitution (MHEI): Regi	on:			
Mari	time Education Program/s Monitored:	Date	of Monitoring:		Date la	ast Monitored:
	DARDS, TEACHING METHODS MEDIA OF DELIVERY	for certification as Officer in Chan II. MHEIs authorized to offer BSM understanding and skills needed for certification as Officer in Cha	T program shall ens to meet the standar ge of a Navigational arE program shall en to meet the standar rge of an Engineerir	ds of competen Watch serving sure that every ds of competer ng Watch in a r	tudent thereof sha ce specified in Se on a seagoing shi student thereof sh ace specified in Se nanned engine-ro	ections A-II/1 of the STCW Code p of 500 gross tonnage or more. all have acquired the knowledge, ection A-III/1 of the STCW Code
Item No.	KEY AREAS, MINIMUM REQUIREMENTS AND REFERENCE	OBJECTIVE EVIDENCE	SELF-ASSESSMENT (For the Institution) Identify/indicate the Objective Evidence		DINGS ED-MARINA Team) Not Compliant	REMARKS (Other Objective Evidence)
1	The MHEI shall follow and adhere to the prescribed course package to ensure the attainment of course outcomes.	Evidence and records of implementation of the following: - prescribed BSMT and BSMarE curricula by the Commission and Maritime				



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			Objective Evidence	Compliant	Not Compliant	
	References: Section 13 Article VI of JCMMC No. 01 S. 2022	Administration as implemented				
		- enhanced curriculum by the MHEIs considering the maximum number of study load of students as stipulated in MORPHE as implemented				
2	The delivery for BSMT or BSMarE program commences by conveying the required knowledge, understanding, skills and competences that the students must acquire and demonstrate at the end of the program. The MHEIs shall follow and adhere to the prescribed structure, teaching methods and media of delivery, learning activities, assessments, and ensure the provision and availability of necessary facilities, equipment and other instructional support to ensure the attainment of the intended learning outcomes and the achievement of the prescribed standards of competence under the STCW Convention, 1978, as amended	Records of delivery of Instructions, Practical Exercises and Assessments (with provision for monitoring of the conducted activities) Records of monitoring and supervision of education and training Proof of practical exercise sheets Document showing alignment of the following - Course syllabus - DTS - Assessment Tools to the course outcomes				



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			Objective Evidence	Compliant	Not Compliant	
	and other relevant international covenants.					
	References: Section 13 Article VI of JCMMC No. 01 S. 2022					
3	The MHEI shall ensure sufficiency and appropriateness of practical exercises and assessment of a course based on the learning outcomes and ensure that all learning outcomes requiring practical exercises are attained by the students, subject to evaluation, inspection, verification and monitoring by the Inspection Team organized by CHED and MARINA.	Practical or assessment exercises performed by the students (containing dates of the conduct of exercises that are consistent with the schedule in the Course Syllabi)				
	Reference: Section 13 Article VI of JCMMC No. 01 S. 2022					
4	MHEIs shall ensure that the elements in the design, review and verification, validation and approval of practical/simulator exercises prescribed in the course package are complied with.	Proof of implementation in compliance with the design, review and verification, validation and approval of practical/simulator exercises prescribed in the course package.				
	Reference: Section 13 Article VI of JCMMC No. 01 S. 2022					
5	The teaching-learning process shall be interactive, participatory,	Records of delivery of Instructions, Practical Exercises				



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			Objective Evidence	Compliant	Not Compliant	(Other Objective Evidence)
	collaborative and experiential	and Assessments (with provision				
	collaborative and experiential emphasizing the connection	and Assessments (with provision for monitoring of the conducted				
	between and among courses to	activities)				
	achieve a seamless integration					
	towards holistic learning.	Deserve of monitoring and				
	The following teaching and learning activities may be utilized in	Records of monitoring and supervision of education and				
	the course delivery, but not limited	training				
	to:	. •				
	1. Peer/Team Teaching	Proof of implementation of				
	Film/Video Viewing Interactive Learning	activities as stated in the DTS				
	Reporting					
	5. Brainstorming					
	6. Class Discussion (Question					
	and Answer Technique) 7. Panel Discussion					
	8. Focused Group Discussion					
	9. Workshop Activity					
	10. Buzz Session					
	11. Concept/Mind Mapping					
	12. Gallery Walk 13. Research Project					
	14. Seminar/Symposium					
	15. Debate					
	16. Study Tour					
	17. Other Educational					
	Technologies					
	Reference: Article VI Section 13 of					
	JCMMC 01 s. 2022					



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			Objective Evidence	Compliant	Not Compliant	
6	Education and training shall be administered, monitored and supervised in accordance with the established policies and procedures, prescribed minimum requirements on the structure of the programs, teaching methods and media of delivery, learning activities, assessments, and ensure the provision and availability of necessary course materials, facilities, equipment and other instructional support to ensure the attainment of the intended learning outcomes and the achievement of the prescribed standards of competence under the STCW Convention, 1978, as amended and other relevant international covenants. Reference: Article VI Section 14 JCMMC 01 s. 2022	monitored and supervised.				



No. AND REFERENCE OBJECTIVE EVIDENCE Identify/indicate the Objective Evidence 1. Quality Procedures on the conduct of laboratory or workshop instruction/activities	Compliant	Not Compliant	(Other Objective Evidence)
conduct of laboratory or workshop instruction/activities			
(to see if the procedures address the following: Exercise/Activity plan/sheets per the DTS limitations imposed (no. of students in the laboratory, equipment to student ratio) etc Records of Supervision and Monitoring of the delivery of course lectures and practical/laboratory exercises Accomplished Checklist of lessons and training sessions (per the TLA) conducted signed by the Instructor and attested by the Dept. Chair Periodic monitoring of instructor's lessons and training sessions by the College/Dept. Chair Course Syllabi (specifying course materials, equipment and			



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	7.1.2 (3.1.2.1.2.1.2.1.2.1.2.1.2.1.2.1.2.1.2.1.		Objective Evidence	Compliant	Not Compliant	
7	Consistent with outcomes-based education approach which allows flexibility for the HEIs to employ various means of delivery and as far as practicable, institutions shall deliver the programs, including the plan and media of delivery, in accordance with the relevant Policies, Standards and Guidelines promulgated by the Commission on Higher Education, in coordination with the MARINA, on Flexible Learning. Reference: Article VI Section JCMMC 01 s. 2022					
	Lead Evaluator	τ				
	Monitoring Team Members	Sign :	ature Over Printed I	Name		
		Sign	ature Over Printed N	Name	Signatu	re Over Printed Name

