

Part E

Course Assessment

■ Introduction

Assessment is concerned with making of proper judgment in the progress and development of the trainees' learning skills and attitudes. This means that assessment is placing value or worth to the behaviour processes of doing things appropriately in a given situation on board. To be effective, however, the assessment requires that judgments be based on appropriate and relevant data. This is why the learning objectives in Part C are herein provided as the basis for the evaluation of trainees' progress, development and learning of this course.

■ Method of Assessment

A written examination shall be administered in order to measure the acquired knowledge of the trainees. The examinations shall be administered at the end of training in which a passing mark is pre-requisite for the practical assessment.

To ensure representation of all topics are covered in an objective type of test and to measure the desired level of thinking skills, the test items to be constructed shall be based on a Table of Specification (TOS). A sample of TOS is provided with the number of test items indicated to be used as a **GUIDE ONLY**.

On the other hand, a practical assessment shall be conducted to measure trainees' ability to demonstrate the following:

- plan and ensure safe loading, stowage, securing, care during the voyage and unloading of cargoes;
- assess reported defects and damage to cargo spaces, hatch covers and ballast tanks and take appropriate action; and
- carriage of dangerous goods.

Both methods of assessment used to measure the knowledge, skills and attitudes acquired by the trainees are reflected in the corresponding Assessment Plan. This document details the overall assessment strategy which includes the following information:

- when the assessment is to take place;
- what assessment methods are to be employed;
- the marks/weighting for each assessment;
- who is responsible for conducting the assessment;
- what resources are needed; and
- conditions under which assessments are to be conducted.

Below is a sample of the Assessment Plan. The total number of test items indicated is used as a **GUIDE ONLY**. All indicated performance tasks are required to be undertaken to assess the achievement of the required competences.