Part C Course Syllabus

The course syllabus has been written in learning outcome format in which the outcome describes what the trainee must do to demonstrate that the specified knowledge or skill has been acquired and the proper attitude has been developed. All the outcomes are understood to be prefixed by the words, "At the end of the session, the trainees should be able to ..."

	Topics / Learning Outcomes	Reference/ Bibliography	Teaching Aid
Course I	Introduction		
Se	cplain the requirements under Regulation III/2, ection A-III/2 Function 4 of the STCW onvention and Code.	R1	A1
	plain the training outcomes and course quirements.		
Compete	ence: Control trim, stability and stress		
af	ne fundamental principles of ship onstruction and the theories and factors fecting trim and stability and measures ecessary to preserve trim and stability	R2, R3, B2, B3, B4, B5, B6, B7	A1, A2, A9
.1	1 explain the fundamental principles and theories of ship construction in relation to trim and stability and the factors affecting these.		
.2	2 explain the measures necessary to maintain trim and stability within safe limits in the engine department.		
	3 apply the appropriate measure to maintain the stability and stress conditions within safety limits at all times during operation in a given scenario.		A7.1
th flo	ne effect on trim and stability of a ship in the event of damage to, and consequent boding of, a compartment and buntermeasures to be taken	B2, R1, R2, R3	A1, A2, A8

UNCTION 4	PART C COURSE ST	ILLABUS
Topics / Learning Outcomes	Reference/ Bibliography	Teaching Aid
.1 Identify the effect of trim and stability of ship in the event of flooding and ship damage		
.2 make decision to maintain the trim stability of the ship taking into consideration the appropriate countermeasures in a given scenario (e.g. flooding and ship damage of a compartment)		A7.2
3. IMO recommendations concerning ship stability		
.1 explain the IMO recommendations concerning ship stability (e.g. Load Line Rules 1966, Intact Stability Code, etc.)		
.2 use the IMO recommendations about ships stability related to issues onboard		A7.3
Competence: Monitor and control compliance with lo measures to ensure safety of life at sea, security and environment	•	
4. Relevant international maritime law embodied in international agreements and conventions	R1, R2, R3, R4, R5, R6	A1, A2, A8
4.1 Certificates and other documents required to be carried on board ships by international conventions		
.1 explain the procedures for monitoring operations and maintenance to comply with legislative requirements.		
.2 analyze potential non-compliance with the IMO conventions and legislative requirements in a given scenario.		A7.4
.3 monitor the validity of certificates of		

surveyed items and equipment in a given

A7.4

Topics / Learning Outcomes	Reference/ Bibliography	Teaching Aid
following international agreements, conventions and instruments: International Convention on 		
Load Lines, 1966, as amended;		
 International Convention for the Safety of Life at Sea, 1974, as amended; 		
 International Convention for the Prevention of Pollution from Ships, as amended; 		
 International Health Regulations; and 		
 International instruments affecting the safety of the ship, passengers, crew and cargo 		
.2 monitor the compliance with the requirements and responsibilities with the following international agreements, conventions and instruments in given scenarios:		A7.5
 International Convention on Load Lines, 1966, as amended; 		
 International Convention for the Safety of Life at Sea, 1974, as amended; 		
 International Convention for the Prevention of Pollution from Ships, as amended; 		
 International Health Regulations; and 		
 International instruments affecting the safety of the ship, passengers, crew and cargo 		
4.3 Methods and aids to prevent pollution of the environment by ships	_	
	R4, R5	

Topics / Learning Outcomes	Reference/ Bibliography	Teaching Aid
.1 explain the methods and aids to prevent pollution of the marine environment by ships.		A1, A2, A10, A11, A12
.2 apply the appropriate methods and aids to prevent pollution of the marine environment by ships in a given scenario.		A7.6,
4.4 National legislation for implementing international agreements and conventions	R1, R2, R3, R4,	A1, A2
.1 explain the salient provision of relevant and related legislations in the national level from the following countries relating to the observance of international agreements and conventions.	R5, R6,	
Competence: Develop emergency and damage control emergency situations	plans and handle	
5. Ship construction and damage control	B2, B3, B4, B5, B6, B7, B8	A1, A2, A3, A4,
.1 evaluate the applicability of the established emergency and damage control plans in relation to ship's construction in a given scenario.		A5, A7.7,
.2 develop emergency and damage control plans based on the results of the evaluation taking into consideration the best management practices.		A7.8
6. Methods and aids for fire prevention, detection and extinction	R2	A1, A2
.1 explain the effectiveness of the methods for fire prevention, detection, and extinction in accordance with emergency procedures on board		
.2 evaluate the effectiveness of the methods and aids for fire prevention, detection, and extinction in accordance with emergency procedures on board		A7.9
7. Functions and use of life-saving appliances	R2	A1, A2

Topics / Learning Outcomes	Reference/ Bibliography	Teaching Aid
.1 explain the effectiveness of the functions and proper use of life-saving appliances on board a ship in accordance with emergency procedures on board		
.2 evaluate the effectiveness of the functions and proper use of life-saving appliances on board a ship in accordance with emergency procedures on board		A7.10
Competence: Maintain safety and security of the vessel the operational condition of life-saving, fire-fighting and	· · · · · ·	•
8. Life-saving appliance regulations (International Convention for the Safety of Life at Sea)	R2	A1, A2
.1 explain the procedures for monitoring of Life-saving Appliances (LSAs) in accordance with Chapter III of SOLAS, 1974, as amended.		
9. Maintenance of operational condition of life- saving, fire-fighting and other safety systems	R2	A1, A2, A6,
.1 explain the supervision of the planned testing and maintenance of life-saving appliances, fire detection, alarms, fire- fighting, and other safety system in accordance with the Planned Maintenance Systems (PMS).		
.2 supervise the conduct of a planned testing and maintenance of life-saving appliances, fire detection, alarms, fire-fighting and other safety systems in accordance with the Planned Maintenance Systems (PMS).		A7.11
10. Organization of fire drills and abandon ship drills	B1 B2, B3, B4, B5, B6, B7, B8	A1, A2, A3, A4,
.1 explain the factors to be considered in planning and organizing fire and abandon ship drills in accordance with established emergency procedures.	50, 50, 57, 50	A5, A6

Topics / Learning Outcomes	Reference/ Bibliography	Teaching Aid	
.2 plan fire and abandon ship drills in accordance with established emergency procedures, in a given scenario.		A7.12	
11. Actions to be taken to protect and safeguard all persons on board in emergencies	R6	A1, A2, A7	
.1 explain the role of the management level officer in implementing measures to protect and safeguard all persons on board in accordance with prepared contingency plan			
.2 apply the appropriate measures to be taken based on the prepared contingency plan in a given scenario.		A7.13	
12. Actions to limit damage and salve the ship following fire, explosion, collision or grounding	B1, B2, B3, B4, B5, B6, B7, B8	A1, A2, A3, A4,	
.1 explain the role of the management level officer in implementing measures to limit damage and salve the ship following a fire, explosion, collision or grounding.			
.2 apply the appropriate established procedures to be taken to limit damage and salve the ship following a fire, explosion, collision or grounding.		A7.14	
Competence: Use Leadership and Managerial Skill			
13. Related international maritime conventions and recommendations, and related national legislation	R1	A1, A2	
.1 explain the effectiveness of the demonstrated shipboard operations based on related international maritime conventions and recommendations, and national legislation.			
14. Shipboard personnel management and training	R6	A1, A3,	

	Topics / Learning Outcomes	Reference/ Bibliography	Teaching Aid
.1	explain the application of personnel management principles on board.		
.2	explain the assessment of the current competence and capabilities and operational requirements of the officers and crew.		
.3	assess the current personnel competencies, capabilities and operational requirements and recommend appropriate learning and development requirements and activities in accordance with generally accepted principles.		A7.15.1
15. Tas	sk and workload management	R6	A1, A7.15.1
.1	 explain the application of task and workload management in accordance with safe working practices, including: planning and coordination personnel assignment time and resource constraints prioritization apply the task and workload management in accordance with safe working practices in a given scenario, including: planning and coordination 		
	 personnel assignment time and resource constraints prioritization 		
.3	monitor the effectiveness of task and workload management and adjust as necessary.		
16. Effe	ective resource management		
.1	explain the allocation of duties and information required by the crew or	R6	A1

	Topics / Learning Outcomes	Reference/ Bibliography	Teaching Aid
	subordinate for the expected standards of work and behavior in a manner appropriate to the individuals concerned.		
.2	explain the effective resource management, taking into consideration: – allocation, assignment and		
	prioritization of resources		
	 clear and effective communication on board and ashore 		
	 decisions reflect consideration of team experiences and are most effective for the situation 		
	 assertiveness and leadership, including motivation 		
	 obtaining and maintaining situation awareness 		
.3	apply the effective resource management in accordance with the established safety procedures in a given scenario.		A7.15.1
17. De	cision-making techniques		
.1	explain the most effective decision-making techniques, taking into consideration:	R6	A1
	 situation and risk assessment 		
	 identify and generate options select course of action 		
	 – select course of action – evaluation of outcome effectiveness 		
.2	apply the most effective decision-making techniques in accordance with the established safety procedures in a given scenario.		A7.15.1
	velopment, implementation and oversight		

Topics / Learning Outcomes	Reference/ Bibliography	Teaching Aid
.1 explain the overview, principles, and concepts associated with the vessel's safety management system (SMS).		
.2 explain the procedures in developing, implementing, and overseeing standard operating procedures.		
.3 develop, implement and oversee the standard operating procedures in accordance with operational requirements and applicable rules in a given scenario.		A7.15.2